

WEST KENTUCKY COMMUNITY & TECHNICAL COLLEGE

*Annual*  
**FACT BOOK**



**Academic Year 2010-2011**

The Annual Fact Book is a compendium of facts  
describing the characteristics of  
West Kentucky Community and Technical College.



KCTCS is an equal opportunity employer and educational institution.

KENTUCKY COMMUNITY & TECHNICAL COLLEGE SYSTEM

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**WELCOME TO**  
**West Kentucky Community and Technical College!**

West Kentucky Community and Technical College provides a powerful example of what a successful postsecondary institution must be in the 21<sup>st</sup> century.

West Kentucky Community and Technical College not only offers traditional two-year transfer Associate in Arts and Associate in Science degrees, but also offers the Associate in Applied Science degree, diplomas, and certificates in several technical fields. With the development of the Paducah School of Art, the college added the Associate in Fine Arts degree to its curricular offerings in Fall 2010. As a result of offering a variety of programs and course delivery options, and due to the diligent efforts of the faculty and staff, WKCTC is recognized as a top 20 granter of academic credentials.

The recent completion of the Emerging Technology Center and accompanying Fred Paxton Engineering Research Center present evidence of the college's commitment to offer an extensive variety of business and industry training classes and support the expansion of the University of Kentucky College of Engineering—Paducah Campus. Additional recent initiatives include the establishment of the Community Scholarship Program, expansion of the Commonwealth Middle College, launch of the Skilled Craft Training Center, and initiation of the One Book/One Campus/One Community program.

West Kentucky Community and Technical College is committed to providing high quality educational experiences, meeting the educational needs of the college community, serving as a full partner in business and workforce development, and contributing to the overall economic and social well-being of the region. As we continue to move toward our vision of the college being recognized as a preeminent community college nationwide, our focus continues to be on access, retention, and student success.

West Kentucky Community and Technical College is the place to be for new students who are taking their first college class, members of the community who may be looking to add to their credentials, or for those interested in taking a personal enrichment class,

Barbara Veazey, Ph.D.  
President  
West Kentucky Community and Technical College

## **MISSION STATEMENT**

The mission of West Kentucky Community and Technical College is to provide excellence in teaching and learning, promote student success, and support economic development. To accomplish this mission, the college will provide the following:

- Academic, general education, and technical courses leading to certificates, diplomas, and associate degrees
- A general academic curriculum of university-parallel courses meeting transfer requirements of the first two years of a baccalaureate degree
- Technical and occupational curricula designed to meet current and future workforce needs
- Community partnerships as an integral component in assessing and providing programs for cultural, educational, economic, and civic development
- A comprehensive program of transitional education
- Customized training to meet the changing needs of business and industry
- Adult and continuing education
- Associated services including, but not limited to, library services, cultural and enrichment opportunities, information technology resources, and student support service

## **VALUES**

The values adopted by the institution mirror the values expressed by the Kentucky Community and Technical College System and reflect the operational culture of the college. The West Kentucky Community and Technical College values include:

- Responsiveness to students, employers, and communities
- Access with innovative and flexible delivery
- Trust, respect, and open communication
- Continuous improvement
- Inclusion, multiculturalism, and engagement

## **VISION**

West Kentucky Community and Technical College will be an innovative learning institution committed to empowering individuals to achieve excellence in an environment of respect and will be recognized as a preeminent community college nationwide.

## **BOARD OF DIRECTORS**

Bruce P. Brockenborough, Paducah  
Deborah Edmonds, Paducah  
Steven Grinnell, Paducah  
Lee Jones, Grand Rivers  
Larry Kelley, Wickliffe  
Dr. Shirley Menendez, Paducah  
Jennifer Smith, Mayfield  
Shari Gholson, Faculty Representative  
Tom Butler, Staff Representative  
Danita Fisher, Student Representative

**Fall 2010 Reports  
All Students**

**Table 1. Fall 2010 Enrollment Summary: Total Student Body***Official Numbers as Reported to Council on Postsecondary Education (CPE)*

<b>Headcount--Total</b>	<b>Number</b>	<b>Percent</b>
Full-Time (taking at least 12 credit hours)	2,597	35%
Part-Time	4,825	65%
Total	7,422	
<b>First-Time Students</b>	839	
<b>IPEDS GRS Cohort</b> (Only Full-time First-Time Credential-Seeking) (This number excludes those on military assignment, etc.)	665	
<b>Ethnic Subgroups</b> (Some students did not report ethnicity.) Percentages show the percent of <i>reported</i> ethnic groups.	<b>Number</b>	<b>Percent</b>
Amer. Indian/Alaskan Native	34	0.48%
Asian/Pacific Islander	45	0.64%
Black, Non-Hispanic	598	8.51%
Hispanic	141	2.01%
White, Non-Hispanic	6,209	88.35%
Non-resident alien	1	0.01%
Total Reported	7,028	
Not reported	394	
<b>Age Subgroups</b>	<b>Number</b>	<b>Percent</b>
Under 18	1,289	17%
18 - 24	2,900	39%
25+	3,233	44%
Total reported age	7,422	
<b>Gender Subgroups</b>	<b>Number</b>	<b>Percent</b>
Female	3,959	53%
Male	3,463	47%
<b>Student Classification Subgroups</b>	<b>Number</b>	<b>Percent</b>
High School	1,674	23%
Freshman	2,606	35%
Sophomore	1,675	23%
Undergraduate-Nondegree	1,409	19%
Auditor	58	1%

### Table 2. Trend: Fall Headcounts

Official Numbers as Reported to Council on Postsecondary Education (CPE)

Fall Term	2006	2007	2008	2009	2010	5-Year Change
Headcount	6,843	7,100	6,607	7,529	7,422	8%

### Table 3. Trend: Fall Enrollment, Full-Time Students

Official Numbers as Reported to Council on Postsecondary Education (CPE)  
CPE and KCTCS define a Full-Time Student as one taking 12 or more credit hours.

Fall Term	2006	2007	2008	2009	2010	5-Year Change
Headcount	2,373	2,207	2,126	2,353	2,597	9%
Percent of Total Enrollment	35%	31%	32%	31%	35%	0%

### Table 4. Trend: Fall Enrollment, Part-Time Students

Official Numbers as Reported to Council on Postsecondary Education (CPE)

Fall Term	2006	2007	2008	2009	2010	5-Year Change
Headcount	4,470	4,893	4,481	5,176	4,825	8%
Percent of Total Enrollment	65%	69%	68%	69%	65%	0%

### Table 5. Trend: Fall Full-Time Equivalent (FTEs)

Official Numbers as Reported to Council on Postsecondary Education (CPE)

(Until Spring 2009, KCTCS and CPE calculated an FTE as equal to 16 credit hours.  
Beginning Spring 2009, KCTCS and CPE calculated one FTE as equal to 15 credit hours.  
All years in this table have been converted to 15 credit hours per FTE.)

Fall Term	2006	2007	2008	2009	2010	5-Year Change
FTE	3,262	3,033	3,032	3,367	3,634	11%
Percent of Total Enrollment	48%	43%	46%	45%	49%	1%

Note: Different reporting agencies use different calculations for FTEs. The Southern Association of Colleges and Schools (SACS) divides total credit hours by 12 to determine FTE.

**Table 6. Trend: Ethnic Subgroups***Official Numbers as Reported to Council on Postsecondary Education (CPE)*

<b>Fall Term</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
<b>White Non-Hispanic</b>	4,873	5,245	4,759	5,955	6,209	27.42%
Percent of Total Enrollment	71%	74%	72%	79%	84%	13%
<b>Black, Non-Hispanic</b>	378	446	489	494	598	58.20%
Percent of Total Enrollment	6%	6%	7%	7%	8%	2%
<b>Hispanic/Latino</b>	51	68	81	98	141	176.47%
Percent of Total Enrollment	1%	1%	1%	1%	2%	1%
<b>American Indian</b>	11	15	18	26	34	209.09%
Percent of Total Enrollment	0%	0%	0%	0%	0%	0%
<b>Asian</b>	35	41	49	37	45	28.57%
Percent of Total Enrollment	1%	1%	1%	0%	1%	0%
<b>Non-Resident Alien</b>		3	1	2	1	N/A
Percent of Total Enrollment	0%	0%	0%	0%	0%	0%
<b>Two or More Races*</b>					64	
Percent of Total Enrollment	0%	0%	0%	0%	1%	1%
<b>Not reported</b>	1,495	1,282	1,210	917	330	-77.93%
<b>Total</b>	6,843	7,100	6,607	7,529	7,422	8.46%

\*Category added in 2010

**Table 7. Trend: Age Subgroups***Official Numbers as Reported to Council on Postsecondary Education (CPE)*

<b>Fall Term</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
<b>Under 18</b>	1,237	750	1,036	1,224	1,289	4.20%
Percent of Total Enrollment	18%	11%	16%	16%	17%	-1%
<b>18 - 24</b>	2,492	2,732	2,721	2,896	2,900	16.37%
Percent of Total Enrollment	36%	38%	41%	38%	39%	3%
<b>25 &amp; over</b>	3,023	3,481	2,739	3,395	3,233	6.95%
Percent of Total Enrollment	44%	49%	41%	45%	44%	0%
<b>Not Reported</b>	91	137	111	14	0	-100%
<b>Total</b>	6,843	7,100	6,607	7,529	7,422	8.46%

**Table 8. Trend: Gender Subgroups***Official Numbers as Reported to Council on Postsecondary Education (CPE)*

<b>Fall Term</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
Female	3,480	3,449	3,594	3,952	3,959	13.40%
Percent Female	51%	49%	54%	52%	53%	
Male	3,363	3,651	3,013	3,577	3,463	8.49%
Percent Male	49%	51%	46%	48%	47%	
Total	6,843	7,100	6,607	7,529	7,422	11.01%

**Table 9. County of Origin of All Students Enrolled at WKCTC in Fall 2010**

In Fall 2010, KCTCS designated ten counties as part of our service “cluster.” Listed below are those counties and the number of students who came to WKCTC from those counties. The percentage shows what portion of the total enrollment that county contributed.

<b>County</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2010 Percent of Total</b>
Ballard	333	329	375	5%
Calloway	293	420	435	6%
Carlisle	172	211	203	3%
Fulton	108	135	192	3%
Graves	1,019	1,168	1,341	18%
Hickman	95	104	140	2%
Livingston	285	286	300	4%
Lyon	107	105	126	2%
Marshall	757	1,227	1,029	14%
McCracken	2,696	2,685	2,623	35%
Total Enrollment from Cluster	5,865	6,670	6,764	91%
Total Enrollment (All Areas)	6,607	7,529	7,422	

# **Fall 2010 Reports Credential-Seeking Students**

**TABLE 10. Enrollment Summary: Credential-Seeking Students***Official Numbers as Reported to Council on Postsecondary Education (CPE)*

<b>Credential-Seeking (CS) Headcount--Total</b>	<b>Number</b>	<b>Percent</b>
Full-Time (taking at least 12 credit hours)	2,532	59%
Part-Time	1,749	41%
Total	4,281	

  

<b>First-Time CS Student Cohort (IPEDS)</b>	<b>Number</b>	<b>Percent</b>
Full-Time First-time CS	665	79%
Part-Time First-time CS	174	21%
Total	839	

  

<b>Ethnic Subgroups (Some students did not report ethnicity.)</b> <b>Percentages show the percent of reported ethnic groups.</b>	<b>Number</b>	<b>Percent</b>
Amer. Indian/Alaskan Native	16	0%
Asian/Pacific Islander	30	1%
Black, Non-Hispanic	326	8%
Hispanic	75	2%
White, Non-Hispanic	3,694	88%
Non-Resident Alien	1	0%
Two or More Races	45	1%
Not Reported	94	
Total Reported	4,187	

  

<b>Age Subgroups</b>	<b>Number</b>	<b>Percent</b>
Under 18	17	0%
18 - 24	2,368	55%
25 and Over	1,896	44%

  

<b>Gender Subgroups</b>	<b>Number</b>	<b>Percent</b>
Female	2,763	65%
Male	1,518	35%

  

<b>Classification Subgroups</b>	<b>Number</b>	<b>Percent</b>
Freshman (1-30 credit hours complete)	2,606	61%
Sophomore (31-60 credit hours complete)	1,675	39%

**Table 11. Trend: Credential-Seeking Headcounts**

*Official Numbers as Reported to Council on Postsecondary Education (CPE)  
CPE and KCTCS define a Full-Time Student as one taking 12 or more credit hours.*

<b>Fall Term</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
<b>Credential-Seeking (CS) Students</b>	3,516	3,600	3,511	3,991	4,281	22%
Full-time CS Students	2,256	2,144	2,072	2,320	2,532	12%
Percent of CS Enrollment	64%	60%	59%	58%	59%	-5%
Part-time CS Students	1,260	1,456	1,439	1,671	1,749	39%
Percent of CS Enrollment	36%	40%	41%	42%	41%	5%

**Table 12. Trend: Fall First-Time Students, Credential-Seeking (CS)**

	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
<b>Count, First-Time CS Students</b>	794	878	805	787	839	6%
<b>First-Time Full-Time CS Students (GRS Cohort)</b>	576	604	568	510	665	15%

**Table 13. Trend: Fall Full-Time Equivalents, Credential-Seeking (CS)**

*One FTE equals 15 credit hours.*

	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
<b>Credential-Seeking FTEs</b>	2,406	2,376	2,309	2,634	3,008	25%

**Table 14. Trend: Credential-Seeking (CS) Ethnic Subgroups**

	2006	2007	2008	2009	2010	5-Year Change
American Indian	4	8	6	9	16	300%
Percent of CS Enrollment	0%	0%	0%	0%	0%	0%
Asian	26	30	28	18	30	15%
Percent of CS Enrollment	1%	1%	1%	0%	1%	0%
Black, Non-Hispanic	239	256	200	245	326	36%
Percent of CS Enrollment	7%	7%	6%	6%	8%	1%
Hispanic/Latino	29	34	37	41	75	159%
Percent of CS Enrollment	1%	1%	1%	1%	2%	1%
White, Non-Hispanic	2,957	2,902	2,813	3,247	3,694	25%
Percent of CS Enrollment	84%	81%	80%	81%	86%	2%
Non-Resident Alien		1	1	1	1	NA
Percent of CS Enrollment	0%	0%	0%	0%	0%	0%
Two or More Races*					45	
Percent of CS Enrollment					1%	1%

\*Category added in 2010

**Table 15. Trend: Credential Seeking by Age***Official Numbers as Reported to the Council on Postsecondary Education (CPE)*

	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
Under 18	7	4	11	7	17	NA
Percent of CS Enrollment	0%	0%	0%	0%	0%	0%
18 – 24	2,002	2,109	2,116	2,281	2,368	18%
Percent of CS Enrollment	57%	59%	60%	57%	55%	2%
25 and Over	1,625	1,484	1,382	1,703	1,896	17%
Percent of CS Enrollment	46%	41%	39%	43%	44%	-2%
Not Reported	2	3	2	0	0	NA
Percent of CS Enrollment	0%	0%	0%	0%	0%	0%

**Table 16. Trend: Credential Seeking by Gender**

	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
Male	1,341	1,359	1,247	1,437	1,518	13%
Female	2,175	2,241	2,264	2,554	2,763	27%
Total	3,516	3,600	3,511	3,991	4,281	22%
Percent Female	62%	62%	64%	64%	65%	3%

**Table 17. Trend: Credential Seeking by Classification**

	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>5-Year Change</b>
Freshman	2,058	2,176	2,131	2,461	2,606	27%
Sophomore	1,444	1,380	1,339	1,530	1,675	16%

**Table 18. Credential-Seeking Enrollment by Major**

Major (CIP Codes in parentheses)	Number of Students in Major		
	Fall '08	Fall '09	Fall '10
AA/AS (240101)	1,043	996	914
Air Conditioning Technology (470201)	14	26	26
Associate in Fine Arts	0	0	20
Auto Body Repair (470603)	19	13	16
Business Studies: Accounting Technology (520302)	2	15	21
Business Studies: Business Administration (520201)	160	171	199
Business Studies: Office Systems Technology (520402)	119	108	149
Construction Carpentry Technology (460201)	13	15	14
Cosmetology (120401, 120402, 120409)	61	88	89
Criminal Justice (430103)	15	80	121
Culinary Arts (120503)	43	43	53
Dental Assisting/Dental Hygiene (510602)	16	15	16
Dental Assisting/Dental Hygiene Pending	28	23	4
Diagnostic Medical Sonography (510910)	25	16	31
Diagnostic Medical Sonography Pending	75	58	10
Diesel Technology (470605)	15	19	23
Fire and Rescue Science/Paramedic Technology (430203)	13	20	14
GOTS (General Occupational/Technical Studies)	63	50	57
Health Physics (512205)	1	10	21
Health Services/Allied Health/Health Sci, General (510000)*	0	0	795
Homeland Security - Emergency Mgmt Spec (439999, 510904)	18	29	22
Homeland Security - EMS Pending	1	2	0
Information Technology (110101)	57	86	77
Interdisciplinary Early Childhood Education (190709)	48	53	42
Machine Tool Technology (480503)	27	26	24
Medical Assisting (510716, 510801)	8	8	10
Medical Assisting Pending	22	16	2
MIT: Computer Aided Drafting (151301)	9	22	10
MIT: Electrical Technology (460302, 470105)	54	74	100
MIT: Engineering Technology (150000)	10	9	3
MIT: Industrial Maintenance Technology (470303)	43	34	58
Nursing Assistant, Aide (511614, 511613, 51.39.01, 51.39.02)	11	10	27
Practical Nursing (LPN, LVN) (511613, 51.39.01)	63	88	56
Practical Nursing Pending	20	45	4
Registered Nursing (51160101)	237	206	193
Registered Nursing Pending	369	524	116
Pharmacy Technician Assistant (510805)	28	30	27
Phlebotomy / Healthcare Worker (511004)	6	17	16
Phlebotomy / Healthcare Worker Pending		3	2
Physical Therapist Assistant (510806)	29	31	28
Physical Therapist Assistant Pending	97	103	25
Radiography (510907)	29	31	34
Radiography Pending	75	70	6
Respiratory Care (510908)	8	22	10
Respiratory Care Pending	12	6	5
Surgical Technology (510909)	15	17	19
Surgical Technology Pending	15	11	4
Truck Driver Training (490205)	10	6	0
Visual Communication-Multimedia (100105)	16	29	42
Welding Technology (480508)	67	73	65

\*New credential option for former "pending" student majors.

**Table 19. SACS Enrollment Breakdowns***Multi-Year SACS Reports on Fall Term Enrollment*

	2005	2006	2007	2008*	2009	2010
(1) For-Credit Full-Time Students (Students taking 12 or more hrs)	2,558	2,373	2,207	2,126	2,353	2,597
(2) Total Hours of all Undergraduates Taking Less than 12 credit hrs (Part-Time Students)	6,752	17,028	15,934	17,059	19,363	20,300
(3) FTE of Part-Time Students Divide hours (2, above) by 12	1,396	1,419	1,328	1,422	1,614	1,692
(4) Total FTEs, for-credit students Sum of (1) and (3)	3,954	3,792	3,535	3,548	3,967	4,289
(5) Non-Credit Calculation: Sum of all Contact hours for each non-credit course X total number of students enrolled in the course	2,113	1,621	5,440	5,000	6,627	4,975
(6) FTE non-credit: Divide hours (above) by 168	13	10	32	30	39	30
(7) Total for-credit (4) and non-credit (6)	3,967	3,802	3,567	3,578	4,006	4,319

**HEADCOUNTs (Per Official KCTCS reports)**

(1) Full-time students (for credit)	2,558	2,373	2,207	2,126	2,353	2,597
(2) Part-time students (for credit)	4,224	4,470	4,893	4,481	5,176	4,825
(3) Total number students in credit courses	6,782	6,843	7,100	6,607	7,529	7,422
All students enrolled in non-credit courses	513	313	353	350	368	1,051

\*Official data was not available at the reporting deadline, therefore results for 2008 are estimates.

**End of Academic Year Reports  
(Available July 2011)**