

Beginning 2018-19, all public postsecondary institutions in Kentucky will use the indicators of readiness established by the Council on Postsecondary Education as measures of college academic readiness. Upon admission¹ to a public postsecondary institution, students scoring at or above the established scores or grades will not be required to complete developmental coursework and will be allowed entry into college credit-bearing coursework that counts toward degree credit requirements.

Area	ACT Score	SAT Score	KYOTE ²	GED College Readiness	PARCC	Smarter Balanced	ALEKS
English (Writing)	English 18 or higher	Evidence-Based Reading and Writing 480 or higher or 25 on the Writing and Language Test	Writing 6 or higher	Reasoning through the Language Arts 165 or higher	English Language Arts/Literacy 4 or higher	English/ Language Arts Level 4	N/A ³
Reading	Reading 20 or higher	Evidence-Based Reading and Writing 480 or higher or 25 or higher on the Reading Test	Reading 20 or higher	Reasoning through the Language Arts 165 or higher	English Language Arts/Literacy 4 or higher	English/ Language Arts Level 4	N/A
Mathematics (Quantitative Reasoning)	Mathematics 19 or higher	Mathematics 500 or higher	College Readiness Mathematics 22 or higher	Mathematical Reasoning 165 or higher	Mathematics 4 or higher	Mathematics Level 4	ALEKS PPL 30
Mathematics (College Algebra)	Mathematics 22 or higher	Mathematics 560 or higher	College Algebra 14 or higher	Mathematical Reasoning 175 or higher	NA ⁴	NA	ALEKS PPL 46
Mathematics (Calculus)	Mathematics 27 or higher	Mathematics 650 or higher	Calculus 15 or higher	NA	NA	NA	ALEKS PPL 76

1. Institutional admission policies are comprised of many factors including, but not limited to, high school completion, attainment of a state recognized high school equivalency diploma, high school coursework, ACT or SAT scores, high school GPA, class rank, an admission essay or interview, learning contract, and submission of an academic and/or civic activity portfolio. Other exams, prior college coursework, and placement exams may be used for course placement after a student is admitted to a postsecondary institution.
2. All exam scores remain an indicator of academic readiness for a minimum of twelve (12) months from the date of administration. Individual institutions may extend the length of time scores remain indicators of academic readiness.
3. N/A means not available at this time.
4. NA means not applicable as a placement exam.