

# West Kentucky Community and Technical College

## Academic Advocacy

### Description

Students who seek and receive tutoring from the Academic Support Center are strongly encouraged to seek advocacy consultation in the following situations:

1. The student is considering withdrawing from the class (receiving a grade of W).
2. The student is choosing not to attend the class any longer.
3. Student has failed a test or major assignment after completing at least one tutoring session.
4. Student believes that a grade of D, E, or F is his/her likely overall grade in the course.
5. Faculty recommends advocacy consultation for the student.

During advocacy consultations, the Academic Support Center Coordinator shall conduct an extensive interview with the student. The Coordinator may request additional information from faculty or vested staff members. After gathering relevant data, the Coordinator will meet with the student again with analysis and initial recommendations (additional meetings may be necessary).

### Program Goals

1. Improve success within the course for participants.
2. Reduce D, E, F, and W rates of participants.
3. Reduce stop out rate of participants.
4. Improve graduation (certification) rate of participants.
5. Decrease time to graduation (certification) for participants.
6. Improve student academic skill set, including problem solving and critical thinking skills, of participants.
7. Increase engagement of participants.
8. Assist participants in adapting to collegiate expectations.
9. Equip participants to succeed in a less structured environment.
10. Increase the self-efficacy of participants.

