



ANNUAL REPORT

INSTITUTION NAME: WEST KENTUCKY COMMUNITY AND TECHNICAL COLLEGE

STATE: KENTUCKY

PLEASE INDICATE THE DATE FOR WHICH THE PROGRAM IS SUBMITTING THIS REPORT

SEPTEMBER 30, 2018

MARCH 31, 20__

PLEASE INDICATE WHICH ANNUAL REPORT THE PROGRAM IS SUBMITTING

YEAR 1 ANNUAL REPORT

YEAR 2 ANNUAL REPORT

YEAR 3 ANNUAL REPORT

YEAR 4 ANNUAL REPORT

WOULD YOU LIKE THE ASSESSMENT REVIEW COMMITTEE TO PROVIDE YOU WITH PEER FEEDBACK ON THE KEY ASSESSMENTS ASSOCIATED WITH THE STANDARD YOU SELECTED TO REPORT DATA ON IN THIS YEAR 4 ANNUAL REPORT? IF YOU CHECK "YES" SEE PAGE X FOR MORE INFORMATION.

YES

NO

YEAR 5 ANNUAL REPORT

[NOTE IN YEAR 6 THE PROGRAM WILL SUBMIT A RENEWAL SELF-STUDY REPORT]

A. UPDATES TO CONTACT INFORMATION

Institution Name	West Kentucky Community and Technical College
Mailing Address	4810 Alben Barkley Dr. PO Box 7380 Paducah, KY 42002-7380
Program Name(s)	Interdisciplinary Early Childhood Education
Program name(s) as listed in college catalog, including degree type (A.A., A.A.T. etc.). If listing more than one program, please separate program names by a semicolon.	A.A.S. Interdisciplinary Early Childhood Education
Program's website address (please list the website address for each program if including more than one program)	https://westkentucky.kctcs.edu/education-training/program-finder/interdisciplinary-early-childhood-education.aspx
Does the program's name above differ from what is currently listed on the NAEYC website (http://www.naeyc.org/highered/accr-education/accruedited-programs)?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Program Name (if the institution has more than one accredited program) _____
Primary contact (faculty member representing the program) (for institutions with more than one accredited program, please add another row to the table if there are changes across programs):	Name: Greta Henry Title: IECE Program Coordinator/Associate Professor Phone: 270-534-3087 Email: greta.henry@kctcs.edu
If this is a new primary contact, please list his/her graduate degree(s) and subject area(s)	
Secondary contact (for institutions with more than one accredited program, please add another row to the table if there are changes across programs):	Name: Britton Shurley Title: Dean of Humanities/Fine Arts/Social Sciences Phone: 270-534-3243 Email: britton.shurley@kctcs.edu
If this is a new secondary contact, please list his/her graduate degree(s) and subject area(s)	

B. REAFFIRMING THAT THE PROGRAM MEETS ACCREDITATION ELIGIBILITY REQUIREMENTS

In the chart below, please indicate compliance with the accreditation system’s eligibility requirements for all programs listed on p. 4.

	Yes (for all programs listed)	No (for one or more programs listed)
The institution offering the degree program(s) is located in a U.S. state, district, or territory and currently accredited by a regional institutional accrediting agency that is recognized by the Council for Higher Education Accreditation (CHEA) or the U.S. Department of Education.	YES	
The program(s) is not designated as “low-performing” by the state as outlined by Title II of the Higher Education Act.	YES	
The program(s) is a specialized degree in early childhood or child development with at least 18 credit hours of early childhood coursework. This may include courses from other departments, such as Child Psychology, Sociology of the Family, or Children’s Literature if these courses are aligned with NAEYC accreditation standards and faculty are willing to participate in site visit interviews.	YES	
The program offers field experiences.	YES	
The program(s) has graduated at least one individual.	YES	
(for associate degree programs) The faculty for the associate degree program(s) includes a) at least one full-time faculty member whose primary responsibilities are in the early childhood program(s) submitted for review and b) who holds a graduate degree in early childhood education, child development, child and family studies, or a related discipline with at least 18 graduate credits in early childhood/family studies. This faculty member must serve as either the primary or secondary contact. One person may serve this role in multiple programs. (for baccalaureate and master’s degree programs) The faculty for the baccalaureate and master’s degree program(s) includes a) at least one full-time faculty member whose primary responsibilities are in the early childhood program(s) submitted for review and b) who holds a terminal degree in early childhood education, child development, child and family studies, or a related discipline with at least 18 graduate credits in early childhood/family studies. This faculty member must serve as either the primary or secondary contact. One person may serve this role for multiple programs.	YES	

Please explain any “no” answer above:

C. UPDATES TO PROGRAM CONTEXT

<p>Have there been any significant changes to the institution or program that affect the design or quality of the program (this could include changes to the physical facilities, unforeseen conditions such as natural disasters or health calamities, changes to faculty, changes to the college service area or candidate populations)?</p>	<p><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p> <p>If the program answered “yes”, please provide a short explanation.</p>
<p>Number of full-time candidates enrolled for the most recent semester¹ available</p>	<p><i>2017-2018 Academic Year</i> Spring Term 2018 = 41 full-time candidates Fall Term 2017 = 53 part-time candidates</p>
<p>Number of part-time candidates enrolled for the most recent semester² available</p>	<p><i>2017-2018 Academic Year</i> Spring Term 2018 = 56 part-time candidates Fall 2017 2018 = 57 part-time candidates</p>
<p>Number of program graduates in past academic year (i.e., the most recent one-year period for which institutional information is readily available. The reporting period may be different for programs that submit Annual Reports to NAEYC on a spring vs. fall cycle but should be consistent for each year’s Annual Report):</p>	<p>The most recent academic year is 2017-2018</p> <p>Fall 2017 graduates = 12 Spring 2018 graduates = 10</p> <p>TOTAL = 22</p>
<p>Number of full-time faculty who taught in the early childhood program(s) during the past academic year:</p>	<p>One</p> <p>Greta Henry</p>
<p>Number of part-time faculty who taught in the early childhood program(s) during the past academic year:</p>	<p>Four Part-time Faculty</p> <p>Rainey Bridges, Allison Clark, Dr. Tanya Jones, Mary Seaton</p>

¹ If the institution uses a period other than semesters, substitute information from the most recent quarter or other relevant time period

² If the institution uses a period other than semesters, substitute information from the most recent quarter or other relevant time period

D. REPORTING PROGRAM OUTCOME DATA

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on its website. ***The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures.*** Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.

1) Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number of program completers for the three most recent academic years. (note: the percentages in each row should add up to 100%)

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ³ (at the time of completion)
2015-2016	10 – AAS degree 64 Certificates	10%	90%
2016-2017	21 – AAS degree 110 Certificates	19%	81%
2017-2018	22 – AAS degree 122 Certificates	55%	45%

2) Outcome Measure #2: The Program Completion Rate

What is the published timeframe⁴ for full-time candidates to complete the early childhood program(s) included in this Annual Report? **2 years = 4 full-time terms**

The program can be completed in two years if you take 15 to 18 credit hours per semester. General education classes should be taken along with curriculum classes. – IECE website and Course Catalogue

³ Part-time status is defined by the institution.

⁴ “The Commission defines the published timeframe as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

In the following chart, please indicate **the percentage of full-time candidates completing the program within the program's published timeframe** (institutions submitting multiple programs in a single Annual Report should complete a separate chart for each program) for the three most recent academic years for which the program has data. **The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this annual report is submitted. If reporting on the 200% or 300% measure, the percentage of completers who finished within this time frame will include those counted in the 150% measure.**

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. At the 150% indicator, it would report on the members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. At the 100% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2013. At the 200% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2015. At the 300% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2017.

Program Name: _____ Interdisciplinary Early Childhood Education _____

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, 200% (twice) <i>or</i> 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
2013-2014 15 in Cohort	Degree 0% Certificates 13.3%	Degree 7% within 4 years Certificates 13.3% within 4 years
2014-2015 16 in Cohort	Degree 19% Certificates 38%	4 years is the same 19% 4 years is the same 38%
2015-2016 14 in Cohort	Degree 21.4% Certificates 42.9%	Not measured yet Not measured yet

****Note:** Informational data retrieved from West Kentucky Community & Technical College Department of Institutional Research Department (Geelyn Warren contact person)

A program may (but is not required to) provide a short narrative description (150 words) of the data reflected above to provide context.

Analysis of the Program Outcome data indicates a gradual increase in students enrolled in the IECE program full-time. The information also indicates an increase in program completion in the published timeframe which may be due to more students enrolled full-time. The dynamic of the student population continues to be non-traditional students concluded from graduate student surveys.

3) Outcome Measure #3: Institutional Selected Data

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program and should complete a separate chart for each program.)

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates

OR

(B) The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year	Number of Graduates	Number of Graduates (and % of total) who are employed in the early childhood profession within one year of graduation*	Number of Graduates (and % of total) who are pursuing further education in the early childhood profession within one year of graduation*
2015-2016	10	8 graduates = 80%	1 student = 10%
2016-2017	21	17 graduates = 51%	5 students = 24%
2017-2018	22	17 graduates = 77%	7 students = 32%

*The figures in these two columns do not need to add up to 100%

Note = Data retrieved from Institutional TEDS data and graduate student surveys with 6 month follow-up

OR

(C) Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

Academic Year	Outcome Measure	Performance Data

- 4) **Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution's web site.** The link should be accessible from the program's home page on the institution's website. The data could be housed within the program's section of the institution's website or, if an institution has a page that houses all accreditation data and/or student success data, the program outcome measures could be included there.

<https://westkentucky.kctcs.edu/education-training/program-finder/interdisciplinary-early-childhood-education.aspx>